Our Better Selves:
In Service to Others
FEATURES

4    Hawken Dedicates Veterans Memorial
8    Our Better Selves: In Service to Others

CAMPUS LIFE

24   Hawks in the News
28   Arts
30   Athletics

COMMUNITY IMPACT

33   The Parents’ Association Connection
34   Kleinman Wellness Center
36   Advancement
40   Alumni Center
44   Fair Play

HEAD OF SCHOOL OFFICE

Head of School
D. Scott Looney

Chief Operating Officer
Stephanie A. Tolleson

Executive Assistant to the Head of School
Emily R. Morton

ADVANCEMENT DEPARTMENT

Co-Directors of Advancement
Jeffrey M. Biggar ’68
Kathleen Z. Guzzi

Director of Constituent Relations & Events
Eleanor Hitchcock Anderson ’79

Database Manager
Robin L. Baringer

Director of the Annual Fund
Meg Boucher

Donor Relations Manager
Lisa M. Brenner

Database Coordinator
Jenn Jenkins

Advancement Coordinator
Janet Katzin ’09

Executive Director of Athletics and Business Development (interim)
Bobby Mallett ’93

Director of Alumni Relations
"CJ" Marshall Musser ’04

MARKETING DEPARTMENT

Director of Strategic Marketing
Gina Zeman Walter

Marketing Coordinator
Susan M. Daunch

Editorial Director
Lisa A. Lentz

Graphic Designer
Connie M. Moon

Photography
Julie Agar
Jeffrey M. Biggar ’68
Lacy Chick
Joe Darwal
Shawn Jackson
Kelly Kimball (cover)
Kevin Reeves
Hawken Arts Department
From Hawken’s earliest days, the notion of service to others has been deeply ingrained in the ethos of the school and thereby embedded into the minds and hearts of students. That’s not particularly surprising given that the concept of serving others is implicit not only in Hawken’s mission statement, but also in our dual commitment to our mottos of Fair Play and to introducing “the next generation to a higher plane of life.”

On September 23, 2021, Hawken publicly recognized service to others – specifically military service – at the dedication ceremony of the recently completed Veterans Memorial on the Gates Mills campus. It was moving, to say the least, to honor Hawken alumni – both active military and veterans, including 14 who made the ultimate sacrifice to protect freedom. Serving others requires looking beyond oneself to the greater good, and that is what our veterans have done and continue to do in serving our country. They richly deserve this honor and recognition.

Beyond military service, there are countless other ways in which we are called to look beyond ourselves to address a cause greater than ourselves. Over the decades, Hawken has explored a variety of approaches to ensure that students understand and embrace this concept – from required service hours to all-school community service days to service learning and community engagement opportunities built into the curriculum. But no matter what the method of delivering that message, I’m confident that Hawken graduates would acknowledge that the importance of serving others was instilled and/or strengthened during their time at Hawken.

Such is clearly the case with the alumni who are highlighted in this issue’s feature article for their service not only in the military but in many other capacities as well. I hope you will be inspired by the variety of ways in which they have answered the call to serve humanity and, in doing so, are leaving the world a better place.

D. Scott Looney
Head of School
2021–2022 BOARD OF TRUSTEES

Officers
Charles P. Cooley, Chair
Samuel P. Gerace, Vice Chair
Blair K. Haas ’72, Vice Chair
Paul N. Harris, Vice Chair
Steven M. Ross ’84, Vice Chair
Alan D. Rosskamm, Vice Chair
Andrew D. Ross, Treasurer
Janice W. Hawwa, Secretary

Trustees
Himanshu S. Amin
Daniel Brown
Steven Dettelbach ’84
Tamara Durn Doody ’85
Julie A. Edgar
Michael Graham
Dan E. Greiz
Kendra C. Howley
John LeMay
Brinton C. Lincoln ’94
James D. Lincoln ’91
Rupal Malani
Julie Mangini
Sundaram Nagarajan
Summer Paris
Lou Salza

Lauren B. Spilman
Dominic Visconi, Jr. ’77
Meredith Smith Weil ’85

Visiting Committee
Nathan E. Baker ’10
Todd A. Barrett ’83
Scott M. Beatty ’77
Jeffrey M. Biggar ’68, Chair
Brooke M. Buckley ’94
Kristie Taylor Burns ’89
Kathy Ko Chin ’76
F. David Coleman ’69
Sean M. Decatur ’86
Dennis P. Fisco ’73
Paul Franklin ’02
Jonathan W. Friedland ’86
Jessica L. Fusco ’99
Timothy M. George ’70
Adam M. Greenberg
E. George “R.J.” Hawwa ’02
Arthur E. Haynes ’86
Todd R. W. Horn ’73
Caleb Hsieh ’94
Wendy Morton Hudson ’86
Daniel Hurwitz

Charles N. Jordan, Jr. ’65
Henri Poll Juren, Jr. ’59
Blake C. Kleinman ’95
William H. Lewis ’86
P. Jeffrey Lucier
David A. McGeery ’81
Kirk J. Nahra ’80
Sarah Dorenkott Pearson ’06
Diane Nahra Pelkey ’85
Leon W. Pryor ’92
Randy F. Rizor ’70
Michael Rosskamm ’97
John C. Schirm ’01
Theodore Sedgwick ’66
Paul C. Shiverick ’71
John M. Shubert ’74
Carl E. Smith ’74
Bradley A. Strim ’68
S. Tucker Taft ’70
Marcus D. Teague ’88
Daniel E. Waldman ’93

Emeriti Visiting Committee Members
Donald R. Allman ’70
Laura Rosenfield Barnes ’84
Kathleen Bole ’77
Rodger S. Rickard

School Community Representatives
Josiah A. Haas ’99
Alumni Association President
Holly S. Wiertel
Parents’ Association President

David A. Daberko
Whitney Evans ’51
Leigh L. Fabens
Sally L. Gries
K.P. Horsburgh, Jr. ’65
Peter A. Horvitz ’72
G. Russell Lincoln ’64
William C. McCoy, Jr. ’38
Anthoni Visconi II ’71
The ceremony began with a Marine Color Guard processional and the raising of the American flag as Rick Tate, Hawken faculty member, played “To the Colors.” Alpha Company members Praveen Kumar ’22 and Ella Wong ’23 welcomed the attendees and shared details about the project and how it came to be, acknowledging attendee Bill McCoy ’38 for conceiving the idea for a memorial nearly a decade ago. They also explained the Hawken Alpha Company’s role in the project, including their successful fundraising efforts.
After thanking the attendees, including both veterans and active military, Head of School Scott Looney spoke about how service of all kinds, and specifically service to our country, calls out the highest ideals of Fair Play. US Air Force veteran Brinton Lincoln ‘94 then emphasized that personal sacrifice made by all veterans and active military is “worthy of commemoration,” adding, “I am immensely proud of our school.” He also thanked Bill McCoy for planting the seed for the memorial and Scott Looney for “keeping the idea alive and offering vociferous support.”

US Army veteran Peter Scott, Hawken faculty emeritus, offered the keynote speech, in which he addressed his allegiance to the military because of its “culture of loyalty to one another” and what he learned during his service: humility, the importance of always carrying yourself upright, and the understanding that we are brothers regardless of culture or race. “In the end,” he said in closing, “it all comes down to three words: duty, honor, and country.”

Martin Schulz ’82, US Army, introduced a special presentation by Alpha Company members, who presented challenge coins engraved with Hawken’s motto to honor veterans: “That the better self shall prevail and each generation introduce its successor to a higher plane of life.” Randy Rizor ’70, US Army, led a tribute to Hawken’s 14 Gold Star veterans, inviting active military and veterans to salute and other attendees to place their hand over their heart as he read their names. The ceremony concluded with “Taps,” performed by Christopher Gerace ’22.

During the ceremony, Bill McCoy ‘38 was presented with the flag that was flown at the Veterans Memorial for the past four months. Jeff Biggar ’68, whose tireless efforts brought Bill’s idea to fruition, was presented with a Hawk sculpture that was designed by art teacher Denise Buckley and created in the Fabrication Lab by Nick DiGiorgio, director of maker spaces.

The Hawken Veterans Memorial features a circular wall standing several feet high around a flagpole. Sculpted metal benches designed by Ms. Buckley and fabricated by Ken Roby ’81 flank the interior face of the wall. Overlooking the flagpole are 14 bronze sculpted hawks on poles, each of a different design by Ms. Buckley, to honor our fallen veterans. The flag and hawks are illuminated in the evening. There is a stone Pathway of Honor traversing from the White House through the Memorial and down to the driveway. Flanking the pathway are 25 polished black granite blocks, each bearing the name of veterans.

Thank you to planning committee members Brinton Lincoln ’94, Jeff Biggar ’68, Randy Rizor ’70, Martin Schulz ’82, Lindsay Nelson Lehtinen ’97, F. David Coleman ’69, Lauren Pacini ’59, Sarah Dorenkott Pearson ’06, and Peter Scott, and to members of Hawken’s Alpha Company, the student-led club that is advised by Julie Agar and engages in activities with members of our armed forces, for planning this dedication ceremony. As Brinton noted, “May this monument be always and to all a reminder of Hawken’s devotion to service and the solidarity of our community to answer the call.”
Our Better Selves: In Service to Others
Let’s face it. As year three of the COVID-19 pandemic approaches – and with it the continuing uncertainty and complexity associated with its variants – we can all use a dose of good news stories. And that’s exactly what you will find in this issue’s feature article.

History shows us that through tough times, people of character step up, actively drawing on their better selves to help others and to introduce the next generation to a higher plane of life. What follows is just a glimpse into some of the many ways members of our Hawken alumni community are working to make the world a better place.

Despite continuing frustration, hardship, and suffering, there is so much good happening around us. Hawken alumni, if you have a story to share, please visit hawken.edu/OurBetterSelves to tell us what you (and/or a Hawken classmate) are doing to make a positive impact on your local, national, or global community. We would love to hear from you!
Anne Petraiuolo Rahall ’05: Safeguarding Citizens and Protecting US Interests

Anne is a surface Warfare Officer in the US Navy and has served on four ships. She has deployed to the Mediterranean, the Arctic, and the Arabian Gulf. Currently, Anne is the Commanding Officer of USS GLADIATOR (MCM 11) which is home-ported in Manama, Bahrain in the Arabian Gulf. GLADIATOR is a mine counter measures ship, and its mission supports keeping the high seas and the critical choke points safe and open for safe navigation and the free flow of commerce. She and her crew regularly conduct operations aimed at safeguarding international waterways. She recently participated in a major multinational operation that assisted partner nations in safeguarding their waterways and sent a message to threat actors around the world that the United States Navy stands ready to assist all of our allies against a wide variety of threats. These kinds of operations not only serve as a valuable training resource for our sailors but help us strengthen our ties to the international community and project American power abroad. Whether it is something that the average US citizen considers regularly or not, these types of operations are a major component in our global strategy to safeguard US citizens and protect our national interests.

Beyond the better self

“The Hawken community inspired me to want to serve others and be a part of something bigger than myself. While thinking about where I wanted to go to college, I decided that the best way to be part of something bigger was to join the military, so I made the decision to attend the US Naval Academy and accept a commission as an Officer in the US Navy.”

Personal rewards of military service

“One of the most gratifying things about my career serving in the Navy has been the way it has allowed me to impact of the careers, and lives, of the sailors under my charge. In my 12 years of service in the Navy, I have had the opportunity to recommend young sailors for selection to Commissioning Programs, help numerous sailors screen for new positions and ranks to progress in their careers, and counseled numerous sailors through challenging moments in their lives. I have served in roles leading as few as eight sailors and currently command a crew of 92 aboard USS Gladiator. Through all of the changes in my responsibilities, the thing that has meant the most to me has been the opportunity to help my sailors become better versions of themselves every day. While their successes were their own, I have been privileged to support them in their journey along the way. No matter what is next in my career, the victories of my sailors will always be my favorite achievement.”

Anne (pictured in the middle of the photo) and her fellow officers on Gladiator the day she took command of the ship.
Brinton Lincoln ’94:
Service to Country and Community

Brinton is a Hawken Lifer, member of the Board of Trustees, past Alumni Give Back Day presenter, and Veterans Memorial planning committee chair. He is the VP of Military Markets at SelmanCo, where he heads the TRICARE and CHAMPVA supplement insurance products. He served for nearly 14 years as an officer in the United States Air Force. As a pararescueman and combat rescue officer, Brinton deployed on nine occasions in support of Operation ENDURING FREEDOM, Operation IRAQI FREEDOM, and other Global-War-On-Terrorism initiatives. For the last six years of his military career, Brinton served as the director of operations within the 724 Special Tactics Group located at Pope Air Force Base, NC. In this role, he led all facets of the dynamic 370-person organization. Brinton was primarily responsible for coordinating and synchronizing unit operations, logistics, and administration.

Raised to serve

“Following the example set by my father, I have always sought to give back to the communities of which I am a part. As a young man, I had the good fortune to serve our nation as a member of the United States Air Force. Returning home to Cleveland after my military career, I immediately engaged in various kinds of volunteer work including leadership opportunities within The Centers for Families and Children, The American Red Cross, and Hawken School. Service to the greater good has always been a central tenet of my life, as from an early age my family was certain to instill in me the necessity for such. My experience at Hawken bolstered the notion that our society, in order to be healthy and ever-enhanced, requires of its able citizens voluntary service for the benefit of the greater whole.”

Gift to the giver

“It’s not hyperbolic to say that I have gained far more from my service than I ever gave. Like many others, I find the act of volunteering both gratifying and fulfilling. What’s more, through service I have learned a great deal about the world and my place in it. Supporting others affords one perspective that is otherwise not available to us.”

Simple acts of service

“I truly believe that it is our individual duty to enrich the world we live in by being a kind and courteous human who thinks first of others. Generously giving our time, talent, and treasure to those causes for which we hold passion is indispensable, but we must remember that service manifests in myriad ways. A simple smile or a kind word to brighten the day of another is service of the greatest value.”
Randy Rizor ’70: Medical Mission Work and Military Service

Randy, a founding partner of The Physicians Spine & Rehabilitation Specialists, has been named one of Atlanta’s top doctors by Atlanta Magazine and one of the top doctors in the country by US News and World Report. He is a member of the Chairman’s Advisory Council of the Georgia State Board of Workers’ Compensation, is president-elect of the Medical Association of Atlanta, and serves on the Board of Directors of the Medical Association of Atlanta. In response to the events of September 11, 2001, Dr. Rizor volunteered to join the US Army Reserve. He currently holds the rank of colonel in the Medical Corps and has served on active duty in Kosovo and Iraq. Randy and his wife Nancy have made many trips to Haiti, providing primary care in community medical clinics. In 2018, his service was recognized when he received the Jack A. Raines, MD Humanitarian Award from the Medical Association of Georgia. A member of Hawken’s Visiting Committee, Randy was presented with Hawken’s Carl N. Holmes Award in 2013 in recognition of his service to his country and community.

Answering the call to serve

“The three most significant service commitments in my life have been serving as a primary care physician in Haiti; as an officer, trauma anesthesiologist and medical trainer in the Army Reserve; and as an adult volunteer in the Boy Scouts of America. Although all of these ultimately became deep, long-term commitments, each began with an unplanned, spur-of-the-moment decision. My first trip to Haiti was in response to an urgent need for medical supplies during an economic embargo; I decided to become a scoutmaster after a friend told me he had a terminal illness and would be unable to continue in that role; and my decision to join the Army came quickly after September 11, 2001.

“I have found that serving others is not something you plan, it’s more something that happens – as a response to needs and events that you didn’t anticipate. But it only happens if you are always prepared to say yes – and that requires being proficient in the skills you can uniquely offer, being good at understanding the needs of others, and having confidence in your ability to learn and adapt to new challenges. How much effect did my experience at Hawken have on developing those things? I think you already know the answer!”

Check-up for an expecting mother (Bahon, Haiti).
Philanthropy versus service

“Service and philanthropy are often considered to be much the same – one involving acts and the other money – but I think there is one big difference between them. Philanthropy usually is driven by a feeling of having too much and wanting to share the excess with others. Service often begins with the feeling of not having enough and wanting to fill that need through personal connection with others.

“The results of philanthropy are usually easy to measure: lives saved, buildings built, grade averages improved, degrees granted, or income increased. The results of service are less tangible. My greatest rewards are memories: the pictures, the letters, and the lasting friendships of those I served. I know from the smiles, kind words, and warm embraces that their lives were changed too.”
Sarah Smith ’92: Supporting Refugees in Crisis

As interim director of legacy initiatives at Conrad N. Hilton Foundation, Sarah oversees a diverse portfolio that includes a refugee initiative to help children and families affected by conflict and displacement gain access to education and health care; an initiative to end homelessness in Los Angeles; and a clean water initiative to support communities in Africa. She has worked in the humanitarian sector throughout the world for 25 years. Prior to joining the Hilton Foundation, Sarah was the head of Education, Child Protection and Youth Livelihoods for the International Rescue Committee (IRC), a position that took her to Guinea, where she helped refugees from Liberia and Sierra Leone; to Bangladesh, where she worked with the Rohingya refugees from Burma and Myanmar; and to the Middle East, where she worked with Syrian refugees. In 2016, Sarah was named a “Leading Global Thinker” by Foreign Policy Magazine.

Igniting the spark

Humanitarian work seems to be in Sarah Smith’s DNA. Volunteering for the Peace Corps with Angolan refugees in Namibia was her first direct experience in the field, but she notes that her interest was sparked much earlier: “The thing that stands out most to me is my senior project at Hawken, which had two parts. I worked with young children on a project with the Achievement Center and another at Head Start preschool. Both of those experiences piqued my interest in helping young children and families navigate their way through challenges – not just humanitarian challenges but those relating to early childhood development. And my Hawken education was so powerful even in less tangible ways. It opened my eyes to the world and the importance of giving back.”
**Intrinsic rewards**

“Refugees have been forced to go somewhere they don’t really want to be; yet they are so resilient, and the families that I’ve worked with always care so much about their communities and their children. Working with families who have been through so much and then watching them continue to stay strong is overall the most rewarding thing. It has given me an unbelievable respect for people who have so much hardship and adversity in their lives, and it gives me strength and perspective in my own life, inspiring me to overcome the comparatively smaller challenges we face. From a global perspective, when you see how people who have been through war and been forced to leave their homes come together and find ways to reconcile their difference, it makes it seem like it should be much easier to bridge the divides we face currently in our own nation rather than find things to argue about.”

**On securing the $100 million MacArthur Genius Award**

“It wasn’t the money or the prestige of the award, but rather the impact it had due to the press it received. That drew the attention of the international community, raising awareness that paying attention to young refugee children is essential. People typically think that all refugees need is food, shelter, water, and urgent care. But they need and deserve so much more. The Sesame Street project in Afghanistan that was supported by this grant helped change people’s mindset and led to significant additional funding to support similar projects that help refugee parents provide the best life possible for their kids.”

---

**Kene Anoliefo ’06: Until We Do It**

*Kene, a Los Angeles-based entrepreneur with over a decade of experience working as a product leader in entertainment and technology at Spotify, Netflix, and Google, is co-founder of Until We Do It, a non-profit that mobilizes to care for vulnerable populations that have been overlooked in times of crisis. In response to the COVID-19 pandemic, Until We Do It is delivering 50 million reusable cloth masks to the communities most at risk for COVID-19. Kene has been a presenter at Hawken’s Alumni Give Back Day.*

**Seeds of a service mindset**

Kene’s passion for service comes from both her upbringing and her education. “My parents are career public servants in Cleveland. Hawken equipped me with the belief that we all have a role to play, and that once we identify what that role is, our responsibility is to pursue it to the best of our abilities.”
**Taking action to serve**

Kene started the organization Until We Do It with three friends early in the pandemic with the mission to help vulnerable communities in times of crisis. “Our goal was to find a very specific and tangible way to help those who were disproportionately affected by COVID-19: black and brown communities, rural communities, indigenous communities, people experiencing homelessness, and the elderly. At the time there were a number of initiatives to provide PPE to healthcare professionals, but we didn’t see any resources being dedicated to everyday people. It became clear that this was something we could have an impact on immediately, even if it was delivering a few thousand masks to non-profits that we had existing relationships with. That’s where we started; we delivered our first shipment of masks within a week of starting, and then the operation continued to grow from there. Organizations started reaching out to us through social media and requesting anywhere from 50 to 50,000 masks, and we answered every request, no questions asked. We’ve now distributed over one million masks to non-profits, community organizations, schools, and local governments across the country.”

**Important takeaways**

“Little things do matter. For the past 18 months, all we’ve known is interdependence. Especially in the early days, our collective survival depended on our ability to take care of ourselves and each other. Duty and service were no longer noble traits reserved for a small set of heroes but rather a standard we were all expected to live by. It became obvious that every day we should all wake up and look for something that we could do to make things better. And a small thing like a mask or a meal could be the difference for someone. That could be enough. I’m proud of what we accomplished, but the most significant way it enriched my life was reminding me that the little things are often more than enough, especially when done with consistency and commitment.”

“Working with families who have been through so much and then watching them continue to stay strong is overall the most rewarding thing.”

*A mask distribution drive in the South Side of Chicago sponsored by Until We Do It and a local Chicago nonprofit, SaveMoney SaveLife.*
Todd Evans ’50: Seeds of Learning

Todd is a retired retreat center minister, founding director of End World Hunger and co-founder of Seeds of Learning, a program that Hawken students have participated in for decades. He holds a doctorate in ministry focused on the education of people from industrialized nations on the needs of those from developing countries. Through numerous trips with North American volunteers to Latin America and two trips to Africa, he has honed his perceptions on why the world’s poorest starve in an age of plenty. He and his wife have dedicated a significant amount of time and effort to pioneer solutions to serve the disadvantaged.

Memories of kindness, social outreach, and the spirit of Fair Play

“At the age of 86, days at Hawken are a distant memory, but some still remain, vivid as yesterday. My career has led me into what would broadly be described as social service employment, and I can trace my first exposure to social outreach to choir in ninth grade when we students visited a senior shut-in home. The dozen or so elders who sat attentively listening to us, some in wheelchairs, cheered us on with smiles and applause. I found it wondrous that such a small act could bring such joy.

“The kindness of Hawken’s teachers Stephens, Smeed, Furst, and Robey, to mention a few, resound in my memory, encouraging even when a homework assignment was botched or forgotten. The atmosphere I found gracious, an attitude I’ve wanted to emulate no matter where I have worked in my life.

“I cannot gloss over the influence of Chapel and the reports we were required to give before the whole school from the seventh grade on up. The hymns, the simplified bible stories read twice a week, the pause at the end of the day all gave me a spiritual orientation, which I highly value to this day. There is something about the ethos of Hawken that encourages ‘getting involved’ and ‘Fair Play.’ I get it when I receive the Hawken Review and read about projects in University Circle, student leadership, and an array of service projects, not to mention the diversity of the student body.”

Partnering with Hawken on global outreach and education

“Deep into my career of ministry and social service, I became involved in founding Seeds of Learning, a program to improve education in Central America. Relying on volunteers, both youth and adult, my brother Whitney ’51 suggested I approach Mr. Stenberg, then head of school, about involving Hawken.
“Sitting in the headmaster’s office with memories of Mr. Holmes reeling through my mind, Mr. Stenberg asked me how Hawken could be involved. I suggested that he, faculty, and staff might like to visit our projects in Central America to explore their involvement. Six months later, Mr. Stenberg, Kirt Komocki, and two other staff members met me in El Salvador to explore the possibility of sending student volunteer groups.

“The Hawken delegation moved on to visit projects in Nicaragua. Six months later, a group of Hawken students were on their way to Ciudad Dario, Nicaragua to help a community build their first school. Every two years excepting COVID years, under the leadership of Chad Komocki and Rick Tate, Hawken has continued sending students to Nicaragua to study and explore the value of service projects. I always thrill when I learn a new group is on their way from my alma mater.”

**Nurturing the pursuit of life-long service**

‘In my retirement, I continue to support projects that reduce hunger and address the need to protect our environment. Not many alumni will remember days spent playing in the woods behind what is now the

---

**Isabella Todaro ’13: Taking Action on Climate Change**

Over the last few years, Bella, 2013 recipient of the Charles B. Bolton Award, has been working to launch and run Climate Neutral, a non-profit dedicated to reducing carbon emissions by creating a standard for how brands measure, offset, and reduce their carbon footprint. The company has a label that clearly designates that a brand has met our standards, and they have created a toolkit to make carbon measurement and management accessible to any company. Before joining Climate Neutral, Bella worked in Nairobi for a social enterprise called Pawame that distributes solar home systems to off-grid populations. Bella shares the impact her work has and addresses how her passions developed in her reflection below.

**The importance of reducing carbon emissions**

“The impact of a solar home system is super direct and observable. A family has access to light and a power source for the first time and can end their reliance on dirty-burning kerosene lamps, which are a dangerous source of indoor air pollution. Moreover, as an industry, off-grid solar limits reliance on fossil fuels and helps to prevent expansion of a coal-powered grid.”

**Taking personal responsibility and finding solutions**

“When I left Kenya, I wanted to work on climate change in a way that was commensurate to my own responsibility for the problem. By addressing a significant part of the climate problem – carbon embedded in the stuff we buy – Climate Neutral has been able to affect nearly one million tonnes of carbon dioxide equivalent. By working with companies to invest in climate
solutions at this scale, we hope to be a part of the solution to avoid the worst effects of climate change, which are borne by those who are already most vulnerable around the world, especially women and girls and other economically disadvantaged populations.

“Sometimes I joke with my friends who work in climate that if the world weren’t so messed up, maybe we’d be photographers or art dealers. But it’s a really important moment for the future of our planet, and I feel like I have to use my career to try to fix things. This has given me a really clear purpose in my career and has allowed me to develop a strong toolkit of (pretty random) skills – everything from product management to grant writing – all in an effort to somehow be useful to solving the climate crisis. I also love being a part of the community of young people working on climate. It’s a passionate community of smart people who are dedicated to finding solutions and it gives me quite a lot of hope for the future!”

The Hawken influence

“My time at Hawken led directly to my career in climate. My science classes, like biology and environmental science (for which I was lucky enough to travel to the Island School!), taught me the scope of the problem, but most importantly that it’s a solvable crisis. My humanities classes will forever be fundamental to how I empathize and think about our obligations to one another. Nothing flies in the face of ‘Fair Play’ like climate change, and I’m so grateful to Hawken for teaching me to be purpose-driven and for equipping me with the skills to be effective.”
Tori Cooper Whitehair ’99: Rehab for COVID-19 Patients

Tori serves as medical director of acute inpatient rehabilitation at the MetroHealth Rehabilitation Institute in Cleveland. She is also an assistant professor of physical medicine and rehabilitation at Case Western Reserve University.

Values aligned

“MetroHealth's core values align with my own, encouraging and empowering me to serve the Northeast Ohio community by providing high quality medical care to all persons, regardless of their situation. I fondly remember working alongside my Hawken classmates for food drives, blood drives, and community volunteer work. Ever since then, I’ve valued having service as part of my life. Helping people to regain their mobility, independence, societal role, or quality of life is incredibly fulfilling and brings joy to my work.”

Service impact

“Early in the COVID-19 pandemic, my team and I recognized a need for an inpatient rehabilitation unit for patients with active COVID-19. At the time, these patients were remaining isolated in hospital units all over the region, slowly weakening as they remained confined to their rooms. Despite the risks and fears of caring for COVID-19 patients at that time, it was clear what we needed to do. We opened a COVID-19 Rehab Unit and were able to get patients moving again and back to their communities. After they left, we received many heart-warming messages and videos from thankful patients who had returned home. Nothing compares to that feeling when you know you’ve helped make such a difference in people’s lives.”

Tori celebrating the successes of a rehab patient along with an inpatient therapy team. Photo taken pre-pandemic.
Brook Turner ’04: Pep Packs

Brook, a Hawken Lifer, 2015 inductee into the Hawken School Athletics Hall of Fame, and Alumni Give Back Day presenter, is executive story editor at Sony Pictures Entertainment. After testing positive for COVID, Brook realized there was no support system in LA County. She founded Pep Packs, a non-profit mutual aid program providing helpful essentials to Angelenos recovering from COVID at home. Her small operation grew fast, and she took on a whole crew who could manage the incoming orders, website design, grant writing, community outreach, and more.

Essential early experiences
“Hawken opened my eyes to community service. My earliest memory of volunteering was with my Hawken class at Coats for Kids. My classmates and I would help families sort through a variety of coats and warm winter clothes. I still remember how happy folks were to get new items; it made me so happy to serve. Those early experiences at Hawken continue to foster my interest in community service.”

Fulfilling a need
“As an adult, I’ve volunteered with the unhoused population in Los Angeles. When the pandemic hit, it changed the way I and many others think about our participation in our communities and the impact we can have. It’s no secret that it’s been difficult. As someone who caught COVID, I learned pretty quickly that the county wasn’t ready to support those getting sick. This was especially true for those financially vulnerable. With this in mind, a few friends and I formed Pep Packs, a mutual-aid organization focused on health equity. Pep Packs was a response to the winter COVID surge in Los Angeles. Health and quarantine supplies were expensive – the last thing we wanted sick Angelenos to worry about was how they were going to take care of themselves during their recovery. So, Pep Packs delivered free care packages to those recovering from COVID at home. I’d like to think that our service made people feel as if they weren’t alone – that they were supported and cared for by people who expected nothing in return. And I hope it inspired people to be a positive force for others – even for just one person.”

A change in perspective
“My Pep Packs experience has really changed my worldview. There were so many people, from all over the United States, who contributed to this cause (especially Hawken alums!). It showed me how a collective can really be a force for positive impact. I’m still in awe of how quickly we were able to scale and help Los Angeles County. So, on a personal level, it’s really made me realize that few things are impossible. Sure, things may be difficult to achieve. But, if there’s value and good in a big idea, we should start taking tiny steps in the direction of bringing it to fruition. Pretty soon, something that once felt impossible will seem inevitable.”

Organizers with Community Coalition receiving Pep Packs.
Kimberly Hogan ’98: Addressing the sex trafficking crisis

Kimberly is a tenure-track assistant professor at The University of Southern Mississippi School of Social Work. She currently works with the Mississippi child welfare system and Department of Youth Services to train all state employees to recognize trafficking and develop a statewide database. She is a member of the S.O.A.P. Project National Team and was founder of the S.O.A.P. Cleveland Chapter, which still is running today. The mission of the S.O.A.P. project is to end human trafficking by mobilizing communities, providing prevention education and advocacy, and facilitating restorative experiences for survivors. To date, she has co-written 43 human trafficking reports and has contributed to building the knowledge base of human trafficking in the United States. In 2014, Kimberly was named Human Trafficking Liberator of the Year in the state of Ohio.

The path to servant-leadership
“For the past eight years, I have been involved in the anti-human trafficking movement as a researcher and community organizer to build knowledge and create innovative programs to serve domestic sex trafficking victims. My experience in Bright Horizons, a community service program that existed in the 1990s that got Hawken Upper School students involved with younger students in underserved communities, shaped my character to be of service to my community. Without a doubt, it was my time in inner-city Cleveland schools that helped to shape my character as a servant-leader.”

Research impact
“The research I’ve done to support the development, implementation, and evaluation of programs in Arizona, California, Hawaii, and Nevada has informed states on the realities of human trafficking occurring in their own backyards and has assisted in viewing children as no longer prostitutes but as victims of sex trafficking. As a servant leader, my goal is always to have the survivor’s voice amplified and involved in the systems in which victims and survivors may encounter. This survivor-informed perspective ensures that we always include survivors in national and state policymaking and the development of new programs. This approach has positively impacted survivors to have a voice at the table, thus ensuring each stakeholder is included and treated equitably. Hawken School instilled in me that a servant-leader shares power by putting the needs of the people first. Instead of the people working to serve the leader, the leader exists to serve the people.”

Hope for the future
“As the knowledge base on human trafficking in the United States continues to build, I have witnessed the tangible results of creating new knowledge and subsequent national and state policies and programs that best serve victims/survivors of human trafficking.”
James Hardiman ’93: Serving the underserved

James, managing director and leisure and travel analyst at Citigroup, is a former Alumni Board member. In 2021, James became chairman of the Board of Directors for Youth Opportunities Unlimited, a Cleveland-based non-profit whose mission is to prepare underprivileged teens and young adults ages 14-24 living in economically distressed areas. Most notably, Y.O.U. operates a number of in-school programs that teach critical job skills and career exploration as well as a summer program that provides summer jobs to thousands of teenagers each year (typically their first).

James’ “why”

“As a Wall Street analyst, you’re always looking for ways to optimize your investment, whether it be money, time, or energy. As the local leader in youth workforce development, Y.O.U. feels less like charity and more like an investment in the future of this city that I love so much.

“By the numbers (and there is a lot of data to support this) we have found that relative to their peers, Y.O.U. kids are substantially more likely to graduate, go on to college, or start a career, while being significantly less likely to end up in jail or to face other legal trouble. More broadly, I’ve always been a big believer in the idea that education and employment are the two most important tools along the path to economic self-sufficiency, and that the earlier a person has access to these tools, the better equipped they will be to lead a successful and meaningful life.”

Community outreach at Hawken

“Attending Hawken opened my eyes to a world of opportunities that simply do not exist for very many people who look like me and who come from where I come from. I served on the Hawken Alumni Board for a number of years and continue to be blown away by the ways that Hawken has expanded its reach and its efforts in the community. Still, there remains a vast opportunity chasm across Northeast Ohio, and Y.O.U. provides a taste of the types of transformational experiences on the menu at Hawken to a large number of underprivileged youths, for whom just a small but targeted amount of interest in their development can so often translate into ‘a higher plane of life’ down the line.”

The rewards of youth mentorship

“Y.O.U. has afforded me a great many opportunities to work directly with young people, whether as a career mentor, a business plan judge, helping with resumes, or assisting with public speaking. I find these one-on-one experiences personally fulfilling, while at a macro level I derive great satisfaction knowing that we are planting the seeds of a more educated, skilled, and equitable community.”
Lyndhurst Campus “4-Section” Construction Project

The Hawken Board of Trustees has approved a $4.5 million construction project with a goal of maintaining smaller class sizes to more fully support not only Hawken’s first principle of truly knowing each student as a learner and individual, but also the school’s evolving personalized learning model.

While COVID presented many challenges for students, teachers, and administrators, some important takeaways emerged due to Hawken’s mitigation efforts. One of those efforts included limiting the number of students per classroom by hiring more teachers and adding one section per grade in the Lower School. Not surprisingly, teachers reported that smaller classes resulted in greater productivity, more sustainable workloads, and deeper knowledge of and engagement with students. Given the heightened interest in our Lower School, enrollment is rising. Clearly, reverting to a three-section model would be ill-advised, as doing so would handicap our ability to effectively fulfill our mission or principles. It became clear that we needed to find a way to support a four-section model in kindergarten through fifth grade.

After much deliberation and planning, construction on this renovation project is now underway, with completion of the project anticipated this coming summer. In addition to adding a fourth classroom for grades 3, 4, and 5, the project includes the creation of additional learning commons so that all grades have access to collaborative space for project work and breakout sessions. The campus will also be organized sequentially by age to support a more seamless shift to a mastery/personalized learning model. To accomplish these goals, we will be expanding Taplin Lobby for use as a common area for grades 3 and 4 and will be converting adjacent space into four classrooms. The Gray Gym will be converted into a common area and a classroom, with two new adjacent classrooms added for fifth graders. In addition, the pool will be converted to a multi-purpose space due to the repurposing of the Gray Gym.

Upon completion of this important project, class sizes will remain small; every set of grade-level classrooms will have access to an adjacent learning commons to support differentiated learning groups along with collaborative and project-based approaches to learning; classrooms will be oriented sequentially by age to better support varied learning paces; and teachers will have increased flexibility and options when it comes to designing unique curricular paths for our students. Most importantly, these upgrades translate to supporting our teachers in their efforts “to truly know our students as learners and individuals.”
19 Seniors Recognized in National Merit Competition

Congratulations to the 19 Hawken students, representing 14% of Hawken’s senior class, who received recognition in the 2022 National Merit Scholarship Program.

Hawken’s eight semifinalists are seniors **Emma Blemaster**, **Mary Frances A. Connors**, **Edward Huang**, **Destynn A. Keuchel**, **Amanda M. Lee**, **Niyati Patel**, **Ishan S. Vyas**, and **Cody Yang**. Semifinalists will be notified of their advancement to the finalist level in February of 2022.

Eleven additional seniors were named commended scholars in the National Merit Scholarship Program: **Thomas W. Clark**, **William Dietz**, **Cassidy Feng**, **Olivia Hall**, **Praveen Kumar**, **Ryan B. Levine**, **Claire Li**, **Abigail Lipold**, **Kadee Lui**, **Leo A. Sherwood**, and **Daniel van Heeckeren**.

The National Merit Scholarship Program is an academic competition for recognition and scholarships that began in 1955. The semifinalists represent an elite group that makes up less than one percent of high school seniors nationally and includes the highest scoring Preliminary SAT test takers in each state.

Chess Team Championships

Congratulations to Hawken’s 12th grade chess team of **Destynn Keuchel ’22**, **Madan Morris ’22**, and **Finn Rourke ’22** on their state championship title in the 12th grade section of the Ohio Grade Level Chess Championships held in Cincinnati in November. Individually, Destynn became the 12th grade state champion, and Finn tied for fourth place.

Congratulations also to the 11th grade team of **Lillian Fu ’23** and **Rihan Podder ’23** and the 10th grade team of **Owen O’Malley ’24**, **Arnav Sahni ’24**, and **Nolan Si ’24** for becoming the runner-up teams in their respective grades. Individually, Lillian finished in fifth place in the 11th grade section. In addition, **Matthew Yang ’25** played in the 9th grade section.

Congratulations to all of our Chess Hawks!
Upper School Students Present at Annual STEMM Symposium

Hawken Science Research III students took part in the 13th annual Bob Maciunas STEMM Research Symposium in December, presenting their projects before a panel of expert judges, families, and other guests. Topics ranged from “Effects of Peripheral Inflammation on Neural Circuitry Involved in Motivation and Mood” to “Locating Planet 9 with the South Pole Telescope.”

Special congratulations go to Rohan Desai ’23, who took first place for his project, “Association of Lung Cancer Incidence and COVID-19 Case Fatality with Income Level in Ohio;” Emma Blemaster ’22, who took second place for her project, “Effects of Washing Techniques on Fluorescent Penetrant Inspection;” and Taylor D’Eramo ’23, who took third place for her project, “Sensory Processing Issues in Female Inmates.” These three, along with nine other Hawken students, will go on to present at the Northeastern Ohio Science and Engineering Fair (NEOSEF) in March. We extend our gratitude to the Oak Tree Foundation and Ann Failinger for their continued support of Hawken’s STEMM program.

Speech and Debate Students Advance at National Tournaments

Congratulations to four of Hawken’s fantastic Public Forum debaters who advanced to elimination rounds at online national tournaments earlier this season. Parker O’Keefe ’23 and Tim Toliver ’23 advanced to quarterfinals at the La Costa Canyon tournament, earning their first gold bid to the University of Kentucky Tournament of Champions. Congratulations also go out to Julien Benchek ’23 and Mehul Lakhanpal ’23 for advancing to triple octafinals at the Princeton tournament.
Moshi Tang ’23 has been selected as MTNA (Music Teacher National Association) state of Ohio winner of both the senior performance strings and senior composition categories; he will go on to enter the East Central Division competition. Moshi recently won a National YoungArts award in Classical Music at the Honorable Mention level, the organization’s second highest honor. He joins 720 of the most accomplished young visual, literary and performing artists from throughout the county.

Matthew Chang ’25 was selected as one of the winners of the 2021 Cleveland Institute of Music (CIM) Preparatory Concerto Competition. He will be performing the first movement of the Concerto in F Major (piano) by George Gershwin with the CIM Conservatory Orchestra in the late spring/early summer of 2022.

Frances Connors ’22 was named runner-up in the American Business History Center essay contest, for which she was awarded a $1000 prize. Read Frances’ essay on the main page of the history center’s website. This link will take you to the essay results page, which includes a brief description of the contest, the first prize winner’s essay, and the list of the other prize winners.

The Cleveland Skating Club Theater on Ice Intermediate Team, featuring Hawken’s own Taylor D’Eramo ’23, won gold at Nationals this summer!

Congratulations to Olivia Hall ’22 on being named a Questbridge Match Scholar at Columbia University. She is the sixth student in three years who has matched with this incredible program.

Congratulations to Destynn Keuchel ’22 on becoming a Coca-Cola Scholars Foundation semifinalist! He was one 1,617 students selected from over 68,000 applicants from across the country based on his academic excellence, leadership, and service demonstrated in school and community activities.

A Global Online Academy (GOA) capstone project by Niyati Patel ’22 was nominated for inclusion in the academy’s Catalyst Exhibition Showcase. Of over 270 student projects submitted, just over 20 were selected as exemplary.
Hawk Arts Winter 2022

Kindergarten Timber Houses

Grades 2 and 3 Cuckoo Clocks

Grades 4 and 5 Hex Signs

Nina Newton ’26

Keira Chang ’26

Carolyn Lee ’26

Aiden Workman ’22
Hawken Players Society, *Dracula*

Middle School Music Concert

Upper School Music Concert
FALL ATHLETICS 2021

FOOTBALL
Football reached the first round of state playoffs and finished their season with a 5-6 record.

Terrence Robinson ’22 ended his career at Hawken tied for second in passing touchdowns with 34, most passing yards with 3218, and most completions with 279. He also made 2nd Team CVC and was received Honorable Mention for the News-Herald All-Stars and Northeast Lakes All-District.

Dom Johnson ’23 tied a school record for most touchdowns scored in a game with six. Johnson garnered post-season accolades for the running back position: 1st Team CVC, 2nd Team News-Herald All-Star, and 2nd Team Northeast Lakes All-District.

GIRLS TENNIS
The girls tennis team won both the Chagrin Valley Conference and the Hawken Invitational; they finished the regular season with a 13-5 record. Eliana Yang ’23, Bella Hsieh ’25, Bea Hardacre ’24/Anjali Jawa ’24, and Tina Tewari ’23/Jamie Park ’22 were all CVC champions. In state post-season, the doubles team of Eliana Yang ’23/Hayley Garber ’24 were sectional champions, district 3rd place, and state qualifiers. The doubles team of Bea Hardacre ’24/Anjali Jawa ’24 placed 3rd at sectionals and 5th at districts; they were also state qualifiers.

BOYS GOLF
The boys golf team ended their regular season 9-1, winning the Division II state sectionals and the CVC championship. They also were district runner-up, qualifying them for states. The boys finished 6th overall in Division II at states. Individual performances were key to the team’s success. Cooper Bryan ’22 earned 1st Team All-NEOGCA (Northeast Ohio Golf Coaches Association) and Peyton O’Keefe ’22 earned 2nd Team NEOGCA and 1st Team CVC, and Quinn Petersen ’22 was named to 2nd Team CVC.
**GIRLS CROSS COUNTRY**

Brielle Collins ’25 had a historic freshman year. She won the CVC, won districts, placed 5th in regionals, and was 14th in states, making her All-Ohio. She received CVC MVP, 1st Team CVC, and 1st Team News-Herald All-Star. The team had an amazing year as well, winning the George Cross Invitational, CVC meet, and Division II district meet.

Elena Padley ’24 was honored with 1st Team CVC and 2nd Team News-Herald. Coach Chris Farroni was named Chagrin Division CVC Coach of the Year.

**BOYS CROSS COUNTRY**

The boys cross country team did something that hadn’t happened in 39 years: They qualified for Division II states, placing 13th. The team also won the George Cross Invitational, CVC meet, and Division II district meet. Nick Garcia-Whitko ’24 finished 9th in Division II states, earning him an All-Ohio honor. Garcia-Whitko also won the CVC meet, won districts, and placed 5th in the region. He also earned CVC MVP, 1st Team CVC, and 1st Team News-Herald All-Star. David Hamilton ’22 earned 1st Team CVC and 3rd Team News-Herald All-Star, Sam Cohen ’24 earned 1st Team CVC and 2nd Team News-Herald All-Star, and Parker Carrus ’24 earned 1st Team CVC and News-Herald Honor Roll. Jessica Lariccia was named Chagrin Division CVC Coach of the Year.

**GIRLS GOLF**

Third time is a charm! Ella Wong ’23 has qualified for states every year since she has been at Hawken School, and this year she won the Division II Girls Golf State Championship with a 2-shot lead over her closest opponent. On her road to the championship, she won CVC, sectional, and district championships. At the CVC championship, she broke her own scoring record for 18 holes this year with a 69. Ella also earned All-Ohio, 1st Team NEOGCA (Northeast Ohio Golf Coaches Association), 1st Team CVC, and CVC MVP.

The girls golf team finished with a 6-3 season record, won the CVC tournament championship, placed 2nd at sectionals, and placed 4th at districts. Kate Petersen ’23 earned 1st Team CVC and 1st Team All-NEOGCA.
CAMPUS LIFE // ATHLETICS

**GIRLS SOCCER**
The girls soccer team ended their season with a 5-6-3 record. Hannah Killings ‘24 and Carmen Cicerini ’23 both earned 1st Team CVC. Savannah Pruitt ‘22 earned 2nd Team CVC and News-Herald Honor Roll.

**BOYS SOCCER**
The boys soccer team won the CVC Chagrin division. They finished the season with 9-7-2 record and had a playoff run that ended in the district semifinals. Gage Gretter ‘23 was named CVC MVP, 1st Team CVC, 1st Team ALL-GCSSCA, and 3rd Team News-Herald All-Star. Nick Bollinger ‘22 and Jonathon Drockton ’24 were named 1st Team CVC; Daniel Lyner ’22 was named 1st Team All-GCSSCA and 2nd Team CVC. Vlad Muresan was named Chagrin Division CVC Coach of the Year.

**FIELD HOCKEY**
The field hockey team went 11-7 this year and had a deep playoff run to the regional semis. Sofia Beseth ‘22 tied a single game goal record with 6 in a game. Hannah Doyle ‘23 set 2 school records with assists in a game (5) and assists in a season (18). Beseth was named to 1st Team All Region; Hannah Doyle and Callia Holland ’23 were honored with 2nd Team All-Region.

**VOLLEYBALL**
The volleyball team finished the season with a 14-7 record and earned 2nd place in the CVC Chagrin division. Molly Jared ‘23 and Emily Monachino ’25 earned 1st Team CVC for their great play over the season. Skyler Johnson ’23 earned a 2nd Team CVC award.

**CONGRATULATIONS TO HAWKEN ATHLETES**
The following students are athletes from the Class of 2022 who intend to play at the college by which they were recruited.

- **Devin Anthony**
  College of Wooster, Baseball

- **Sofia Beseth**
  Vassar College, Field Hockey

- **Tori Culotta**
  University of Notre Dame, Swimming

- **Jessica Eden**
  Ohio State University, Swimming

- **Jacob Esposito**
  Connecticut College, Swimming

- **David Hamilton**
  New York University, Cross Country

- **Jordan Harrison**
  Amherst College, Football/Track & Field

- **Joshua Lombardo**
  John Carroll University, Lacrosse

- **Maggie Mallett**
  University of Miami, Swimming

- **Madan Morris**
  American University, Swimming

- **Savannah Pruitt**
  Davidson College, Soccer

- **Ethan Tecson**
  Denison University, Lacrosse

- **Makayla White**
  Yale University, Track
HawkFest 2021!
Thank you to all who attended HawkFest 2021! Over 1,000 community members celebrated the Red and Gray and cheered on the Hawks to victory. The Parents’ Association proudly sponsored the community picnic, and special thanks go to all the parent volunteers who helped with set up, clean up, and staffing the Hawks Nest spirit store.

Hawken Night at the Drive-In
At the end of October, the Parents’ Association hosted Hawken families at a double feature movie night at the Mayfield Road Drive-In. Families watched The Addams Family 2 and Beetlejuice. Thank you to Kathy Joyce and Lisa Losch for organizing the event.

Cleveland Museum of Art Lecture Series
The Hawken Parents’ Association has again partnered with the Cleveland Museum of Art to offer a series of five one-hour gallery talks throughout the year. This year’s series is based on the theme “Collecting and Conserving Culture.”

HawkNet 101
A special shout-out goes to Hawken parent Lynne Gerace for providing virtual training to the parent community on how to navigate HawkNet, Hawken’s intranet.

Parents’ Association Speaker Series
The Hawken Parents’ Association sponsored a series of lectures on health and wellness with Miriam Mandel, MD, a Hawken School and Mastery School parent as well as a teen health and wellness coach. Thank you, Miriam, for sharing your expertise with our community!

Autumn Treats
Throughout the fall, the Parents’ Association provided students, faculty, and staff with several treats and festive snacks, as well as a pumpkin patch for the Lower School.

New Ways to Show Your Hawken Pride
Taking a new approach to selling Hawks Nest spirit wear, the Hawks Nest will operate through a series of online pop-up stores (and in-person pop-ups, where permitted) during this school year. This pop-up selling system will allow the store to offer several purchasing periods throughout the year and offer a larger selection of merchandise. Visit https://store.hawken.edu/ for more details. Contact hawksnest@hawken.edu with any questions.
On November 24, 2021, a small gathering of the Kleinman family and friends attended the dedication of the Kleinman Wellness Center on the Gates Mills campus. The lead gift for the new Center was generously provided by Blake ‘95 and Sevda Kleinman in honor of Blake’s late father Reed, who modeled the values of Fair Play for his sons. Blake and his brother Jesse Kleinman ‘96, along with their families – including their grandfather Allan Kleinman – were present at the dedication ceremony, which included words from Head of School Scott Looney about the importance of wellness at this moment in our history. Kris Lewandoski, director of strength and conditioning, highlighted how the passion and interest of Hawken students were the driving force that underscored the need for this facility. Blake then shared that he was motivated to support the project because years ago he, his brother, and his father shared a commitment to staying fit by working out at their local gym (while acknowledging that his father enjoyed the social aspects as much as if not more than the physical benefits). He added that his family is honored to have played a significant role in the Wellness Center coming to fruition and that his father would have been touched that the space has been named for him.

The Kleinman Wellness Center encompasses more than 7,000 square feet and is situated in what used to be a grassy courtyard between the Red Gym, Holtrey Pool, Smith Lobby, and the old weight room. Throughout the summer and fall, construction took place to enclose the courtyard, build a new weight room, adapt the space, install skylights and technology, and assemble state-of-the-art equipment. We are thrilled that the Kleinman Wellness Center will become a second home to more than 500 Upper School students. Meanwhile, planning for Phase 2 is underway. In addition to our increased capacity for performance training, the Kleinman Wellness Center will also feature an expanded sports medicine clinic. The sports medicine clinic will serve our athletic trainer and will allow for more room for athletes requiring preventative care, injury rehabilitation, pre- and post-activity treatments, concussion protocols, and more. It will also house our Student Athletic Training Aide Program, which has become popular among our students. Stay tuned for more details.

Fundraising for Phase 2 is ongoing. Please contact Co-Directors of Advancement Kathleen Guzzi (kguzzi@hawken.edu) or Jeff Biggar ’68 (biggar@hawken.edu) for more details.
The Hawken strength and conditioning team is committed to a variety of fitness, wellness, strength training, agility training, and conditioning programs for the Upper School human performance department and high school athletic teams.

**Kris Lewandoski**  
**Director of Strength and Conditioning**  
Kris has more than 20 years of experience in enhancing productivity and performance in athletes and teams. After receiving a degree in exercise science from John Carroll University and playing varsity football for the Blue Streaks, Kris spent time with the Cleveland Indians Strength Department under Fernando Montes. He was also a director of performance for Force Sports, where he founded the department and established top-level training in the area, managing two training centers, developing training staff, and working daily with athletes, teams, and clubs. Previous to Force, he owned Sport Performance Institute and established himself as a top performance coach. Kris has also served as a performance consultant for numerous pro teams, premier clubs, and universities, including Cleveland Crunch, Cleveland City Stars, University of Akron, Ashland University, Cleveland State University, Notre Dame College, John Carroll University, Cleveland Soccer Academy, Ohio Flames Hockey, Team Ohio Hockey, Cleveland United Soccer, Ambassadors Football Club, and local high school varsity programs. Kris has also provided performance training to several professional athletes, including Jim Thome, Joe Inglett, John McDonald, Josh Williams (MLS), Brian Rodgers (MMA), Jessica Eye (UFC), Pat Rissmiller, Russ Sinkewich, Amy Kyler, Crystal Bustos, Micaela Minner, and more.

**Devin Hernandez**  
**Assistant Strength and Conditioning Coach**  
Devin earned his bachelor's and master's degrees in exercise science with a minor in nutrition from the University of Nebraska at Kearney, where he also played football. Following his football career, Devin was a graduate assistant in the sports performance program at UNK and was in charge of programming and coaching strength and conditioning for the women’s soccer and tennis teams; he also assisted in coaching all of the other sports.
Hawken depends on the philanthropic spirit of the entire community to support our talented students. The advancement team thanks the donors who have generously invested in recent projects to enhance the Hawken experience. The following projects have been fully funded through charitable gifts.

Named in honor of Peggy Milbourn, a longtime Hawken volunteer and mother of Jane Milbourn Neubauer ’87 and Jeff Milbourn ’94, the Milbourn Welcome Center on the Gates Mills campus is an all-season building housing a concessions stand, indoor ticket booth, and restrooms. Thank you to the Milbourn family and the many donors and friends of Peggy who supported this project.

In the Upper School gymnasium, Hawken installed dual state-of-the-art 70’ motorized vertical retractable batting cages with a lead estate gift from Edward H. de Coningh ’44.

With the support of Carl Fazio, Jr. ’68 and Deer Valley Foundation, Hawken purchased an electric cart for the Upper School athletic trainer to transport equipment and respond to injured athletes on the Gates Mills campus.

**IRA Charitable Rollover**

Congress made permanent the law that allows people age 70 and a half or older to make gifts up to $100,000 directly from their IRA to charity. An IRA rollover is simple and is an easy way for you to use your IRA to help Hawken educate future generations of leaders.

The advantages of making an IRA charitable rollover gift are:

- You can count your gift toward your annual required minimum distribution (RMD).
- Your distribution is not recognized as income on your federal income tax return. 
  
  *Note: You cannot take a federal income tax charitable deduction for your gift.*
- Under current federal tax laws, keeping your IRA distribution out of your adjusted gross income may reduce your taxes.
- The transfer process is quick and requires minimal paperwork.

Hawken is pleased to offer a new streamlined way for donors to make IRA rollovers. Using your web browser, type in hawken.edu/IRAgifts and follow the instructions.
Hawken will honor the accomplishments of high school tennis players and teams with new record boards that will be installed in the spring due to the generosity of the Cohen Family: Philip, Lynne ‘82, Claire ‘12, Jacob ‘16, and Natalie ‘19.

Additional thanks to the Cohen Family: Philip, Lynne ‘82, Claire ‘12, Jacob ‘16, and Natalie ‘19 – Hawken memorabilia will have a new home. These historic items will be prominently displayed in new cases adjacent to the Centennial timeline opposite the Chapel on the Lyndhurst campus.

Speech and Debate is Hawken’s largest extra-curricular activity and one of its most celebrated signature programs. To recognize our top speakers and debaters, Hawken is installing a Wall of Fame due to the generosity of the Swingos Family, including alumni Melissa Ferchill Swingos ‘87 and James Swingos ‘16.

Funded by 82 humble donors, including lead gifts from Will Lewis ‘86 and The G. Russell & Constance P. Lincoln Family Foundation, the Veterans Memorial at the Upper School campus honors more than 480 Hawken veterans who served our country and pays tribute to the 14 who died while in the line of service.

The Lincoln Challenge
Several years ago, Connie & Russ ‘64 Lincoln offered a challenge to the Hawken community to encourage the growth of the endowment through estate gifts. They will match 10% of any new or increased estate gift made known to the School. Since its start, the challenge has resulted in estate gifts with future values of $5.7 million. The Lincoln Challenge will end on December 31, 2022, and has a goal of $10 million in new estate gifts.

If you would like to learn more about how to participate, please contact Jeffrey M. Biggar ‘68, co-director of advancement, at biggar@hawken.edu or (440) 423-2084.

Impact Report 2020-2021
The Advancement Office strives to make sure all donors to Hawken School and the Mastery School are acknowledged correctly. We sincerely apologize to our donors for inadvertent errors or omissions in the Impact Report. With this in mind, it is an honor to celebrate the following community members for their investment in the School during the 2020-2021 school year.

Hawken Fund
James A. Hawken Society
Josiah ’99 & Dana Haas

Faculty & Staff
Gail Burns
Nicholas Cheadle
Ambrose Faturoti
Julia Griffin
Zachary Kordeleski
Daniel O’Connor
Janae Peters

Everett Archives
Diana Everett
Adam S. Ours ’99
John W. Ours, Jr. ’95
Dr. Alice Ours Vitiello ’97
Hawken School’s inaugural Day of Giving on November 9, 2021 was born as part of a growing trend for online giving days that have become popular at many colleges, universities, and independent schools across the country.

Hawken’s campaign, centered on the theme “We Are Hawken,” set an initial goal of inspiring 650 donors to make a gift to the 2021-2022 Hawken Fund. A live leaderboard tracked the campaign progress throughout the day, providing minute-by-minute updates on the campaign’s website.

The Hawken community surpassed the original goal before noon, and exceeded two subsequent stretch goals by mid-evening. At the close of the day, the Day of Giving had inspired over 1,000 people to give over $500,000 in just 24 hours.

All funds raised were directed toward the 2021-2022 Hawken Fund, which supports Hawken’s operating budget and enhances the everyday experience for students. Around $150,000 of the total raised came in the form of special challenge and matching gifts that were unlocked throughout the day as participation increased.

“This day was much bigger than we imagined it would be, and the generosity of the Hawken community was nothing short of inspiring,” said Meg Boucher, director of the annual fund. “We wanted our Day of Giving to be a celebration of everything that makes Hawken unique and an affirmation that we all stand behind who we are as a school. Alumni, parents, grandparents, current employees, retired faculty/staff, parents of graduates, and friends from around the country responded with energetic enthusiasm. Each of their gifts were put to use right away to make a difference for our students. We are extraordinarily grateful.”

Volunteers helped push out the campaign’s message to their own networks via personal social media posts, emails, phone calls, and text messages. Additional volunteers created a fun atmosphere on each campus for students, parents, and employees. During afternoon break, Hawken’s mascot surprised the Class of 2022 in Shiverick Commons for a spontaneous dance party.

Many donors gave multiple times to support what they are passionate about, resulting in over half of the gifts being designated to one of the Hawken Fund’s program-specific designations. The most popular designations were diversity, equity, inclusion, and justice; financial assistance; athletics; and arts.

The motto of the Hawken Fund is “Every Year, Every Gift Matters.” The widespread participation of the Hawken community on November 9 is a testament to the power of what we can accomplish when we all come together.

WE EXTEND OUR HEARTFELT THANKS TO ALL WHO MADE OUR FIRST DAY OF GIVING A HUGE SUCCESS!
24 HOURS | 1,061 TOTAL GIFTS
$508,369 TOTAL RAISED
FIRST GIFT: 12:12 AM | LAST GIFT: 11:59 PM

40 VOLUNTEERS
(ONLINE AND ON-CAMPUS)

TOP PARENT CLASSES
(PARTICIPATION):
1. 2025
2. 2022
3. 2024
4. 2023
5. 2026

YOUNGEST/OLDEST DONOR:
17 (CLASS OF 2023)
TO
95 (CLASS OF 1942)

TOP ALUMNI CLASSES
(PARTICIPATION):
1. 2004
2. 1999
3. 1993
4. 2009
5. 2021 (HAWKEN'S NEWEST ALUMNI!)

36 STATES REPRESENTED

60% OF DONORS WERE NEW OR INCREASED THEIR GIFT

75% FACULTY/STAFF PARTICIPATION
Greetings Alumni,

The Alumni Board had a successful Fall as we transitioned from a virtual world to one that meets in person. Since my last update, we have welcomed a few new members to our Board including Regennia Williams ’77 and our Class of 2022 senior representatives Carson Ruch and Zsofi Karetka.

We were thrilled to help welcome many alumni (classes ending in 0, 1, 5, 6) back to campus for Homecoming Reunion Weekend. We hosted one of the best attended Alumni Tailgate parties before the Homecoming Hawken football game, allowing fellow alumni to catch up with one another and some to come back to campus for the first time in years. During the weekend, we had the chance to honor David Geller ’81 and Matt Salerno ’92 with our Alumni Awards along with Ted Bryan ’86, Mary Toomey Clyde ’79, Matt Koren ’03, and John Leathers ’72, who were inducted into Hawken’s Athletic Hall of Fame. The 2021 Carl Holmes Award winner, Kathy Ko Chin ’76, will be honored with the 2022 Alumni Award winners. All Alumni will have the opportunity to provide nominations for the 2022 awards.

I want to highlight two other successes from the first half of the year. The Alumni Association was instrumental in making the first Hawken Day of Giving a huge success on November 9, with Alumni participation in 36 states. The Alumni Board and the Advancement office have selected a new digital platform through AlumniFire that is branded Hawk Link. Hawk Link will provide a networking and mentoring community for our alumni.

We look forward to connecting on Hawk Link and seeing you at future events. Go Hawks!

Josiah
Josiah Haas ’99
President of the Alumni Board
alumni@hawken.edu

Join Hawk Link today!

Sign up today at hawken.edu/HawkLink

It’s free to use and will enable you to reconnect with classmates, post or apply for career opportunities, HawkForce internships, and more.
HAWKFEST
2021

Alumni Board Officers
Josiah A. Haas ’99
President
Indrani Mallik Egleston ’93
Vice President, Student Engagement
Isabelle Bolton King ’01
Vice President, Alumni Engagement
Scott J. Spiegle ’89
Vice President, Fundraising
Avery Warner Scher ’11
Vice President, Board Affairs

Alumni Board Members
Taylor S. Davis ’10
Morris Everett, Jr. ’56
Keniece Y. Gray ’12
David H. Gunning ’85
Glen M. Guyuron ’98
Oscar S. Hackett ’99
David C. Henkel ’88
David R. Horowitz ’04
Patrick J. Horsburgh ’10
Joseph R. Jenkins ’03
Shaquira M. Johnson ’94
J. Albert Klauss ’66
Anjali A. Kottha ’04
Edward M. Kuss ’64
Lisa Bercu Levine ’85
Susan Yarus Meisel ’78
John W. Ours, Jr. ’95
Lauren R. Pacini ’59
Shefali Ujla Power ’91
Griffin D. Ralston ’90
Marla Esgar Robbins ’75
Regennia S. Williams ’77
Oliver C. Young ’13

Senior Representatives
Zsofi Karetka ’22
Carson Ruch ’22

41 HAWKEN REVIEW
Head of School Luncheon

Head of School Luncheon celebrating our Old Guard and our newest Circle W Hawks (those who have celebrated a 50th reunion).

Alumni Tailgate
MEGA Reunion Party

Look for more reunion photos in the upcoming issue of Class Notes!
Just imagine a world where we all make time to give back on a regular basis. I have been teaching at Hawken since 2009, and I am proud to be part of a school that is intentional about instilling a service mindset in its students. It makes it easier to imagine such a world.

Every year at Hawken, I see evidence of Fair Play in action. Community Day is one example. Despite COVID restrictions this past fall, Upper School students were still able to partner with over 40 organizations to help them accomplish their missions. This experience exposed students to the possibilities and power of service and elicited responses highlighting how meaningful it felt to help others and how “cool” it was to be engaged and working toward a common goal. Not only that, but a group of students were inspired enough to make a monthly commitment to nonprofit organizations they worked with – not due to any requirement, but because they felt it was the right thing to do.

This is the essence of Fair Play, and Hawken continues to prioritize the importance of instilling the value of service not only because it enables nonprofit organizations to fulfill their missions but because it supports character development in those who serve. Another recent example of this is the Philanthropy Leadership Board, the result of a senior project designed to inspire Hawken students “to become more invested and active in philanthropy, community service, and service to our school.”

Julie Agar teaches in Hawken’s Humanities Department, serves as the community engagement coordinator for the Upper School, advises the Alpha Company club, and is the varsity assistant coach for the girls soccer team. She is the parent of current Hawken student Frances Connors ’22 and three Hawken alumni: Katie Connors ’19, Johnny Connors ’17, and Patrick Connors ’15.
has built upon this foundation by creating the Community Connections Club for all students, which brings together Hawken’s various service leaders in one club to help foster a culture of volunteering at school. The board also planned Philanthropy Week to coincide with Hawken’s Day of Giving and designed a range of activities to educate students about the importance of giving back, including an inspirational panel made up of philanthropists from The Cleveland Foundation, Cleveland MetroParks, and Pratt Center of Cleveland State University. Based on the increase in number of Hawken volunteers at Chagrin Falls Park and Refugee Response tutoring following Philanthropy Week, the students who worked so hard to put this together were clearly successful.

Yet another example of Fair Play in action is the Alpha Company, Hawken’s student organization that focuses on providing support to our veterans. This amazing group of students launched a virtual “5K Your Way” over Memorial Day Weekend, raising nearly $15,000 to support the construction of Hawken’s Veterans Memorial. In addition, club members spoke at the dedication of the Hawken Veterans Memorial in September and also organized a wreath laying ceremony for both Veterans Day and as part of the National Wreaths Across America program just before Christmas. As faculty advisor to this club, I can attest that these students absolutely get what Fair Play means.

Making all of this happen requires students, faculty, alumni, and administration to support these initiatives. It requires teachers to drive vans to Chagrin Falls Park, thoughtfully process lessons learned on Community Day, organize Hawken service projects in the woods to improve our trails, and create STEM experiments for a Middle School for Community Day. It requires the input, support, and oversight of alumni, faculty, and administrators who made the Hawken Veterans Memorial come to fruition. And of course, it requires the engagement of student leaders and volunteers to do the work. They are all part of this incredible journey of service. I’m grateful to be able to work with Hawken community members to continue our tradition of giving and living our motto of Fair Play.

Julie Agar
Humanities Department, Community Engagement Coordinator, and Alpha Company Advisor
Imagine summer, think Hawken!

Summer programs for boys and girls ages 4-18.

Hawken Summer Programs provide some of the best summer enrichment opportunities in Greater Cleveland. Campers can choose from a broad menu of programs that are specifically designed to be age-appropriate, fun, and worthwhile.

Day Camps • One-week Passport Camps • Athletic Camps
Summer Studies for Grades 6-12

Exciting adventures await you.

To register and for more information visit summer.hawken.edu or contact us at 440-423-2940 or summerprograms@hawken.edu