HAWKEN: SCHOOL REDEFINED.
Get ready to do school differently.
We thought it only fitting that the first signature of the Mastery School of Hawken should belong to our founder and visionary, James Hawken. This M comes directly from his pen and from a “character card” he composed for one of Hawken’s first students.

It also feels right that the Mastery School of Hawken is some 700 yards from Hawken’s original 1915 home on Ansel Road near what we now call University Circle.

Not only does the Mastery School return us to our geographical roots, but it also extends our commitment to Mr. Hawken’s forward-focused vision of what school should be and what school should do. The first M belongs to James Hawken. The next one belongs to you, our students.
“At the Mastery School of Hawken, we know that students learn best, and are most motivated to learn, when they get to work on things that are real. That’s why we’ve built our curriculum and program with you, your learning, and your growth at the center.

As you work on teams to develop solutions to real and urgent challenges with local partners, you’ll learn about your city, your strengths, and yourself. You’ll cultivate your sense of belonging and purpose as you help us build a community where each person is seen, heard, and valued for who they are.

Julia Griffin
Director of the Mastery School of Hawken
Maximizing Individual Growth for Every Student

Traditional school is based on the idea that everyone needs to learn the same thing at the same time. We disagree.

When a school decides to organize everything it does around a student’s growth, a lot of exciting shifts begin to happen.

Individualizing pace and path means constructing the path that is right for you and is as unique as your fingerprint. Everyone has their own growing to do, and yours doesn’t have to look the same as anyone else’s – nor should it.

Our highest goal is for you to thrive in every dimension of life so that, when you leave us, you’re ready to make a mark on the real world. Agency is one of our highest core values. All of us feel more invested in our learning when we see that our views, ideas, and opinions matter. That’s why we’re building a school with student energy, ideas, and perspectives at the heart of everything we do.
### Sample 10th Grade Schedule

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<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>MICRO: Data-Driven Decision-Making</td>
<td>MACRO: Environmental Justice</td>
<td>STUDIO</td>
<td>MACRO: Environmental Justice</td>
<td>MICRO: Data-Driven Decision-Making</td>
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<tr>
<td>MICRO: Self-Directed Learning - Creative Writing</td>
<td>WAYFINDING</td>
<td>FLEX: STANDARDIZED TEST PREP</td>
<td>WAYFINDING</td>
<td>COMMUNITY TIME</td>
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<td>COMMUNITY TIME</td>
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<td>MACRO: Environmental Justice</td>
<td>MICRO: Self-Directed Learning - Creative Writing</td>
<td>MICRO: Small Ensemble Music</td>
<td>MICRO: Self-Directed Learning - Creative Writing</td>
<td>MACRO: Environmental Justice</td>
</tr>
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**AFTER-SCHOOL ACTIVITIES**  
activities bus to Gates Mills

### Other Macros include:
- Architecture
- Civic Engagement
- Cultural Contexts
- Design Process
- Drama & Society
- Energy
- Entrepreneurship
- Public Arts & Humanities
Program Elements

**Macros:** Interdisciplinary experiences where you work in teams to solve real challenges for a community partner. Incoming students begin in one of our foundational Introduction to Complex Problem Solving Macros; then you opt into Macros in Environmental and Physics Systems, Humanities Applications, Political Systems, and more.

**Micros:** Small group and self-paced learning experiences designed with mentors and teachers to help you dive deeper into learning areas you want and need to master – topics like mathematical modeling, Spanish, poetry, music theory, and graphic design.

**Self-Directed Learning:** An approach used to further your real-world learning experience through initiating and implementing your own project idea.

**Studio:** Self-guided work time to achieve the goals set forth in Wayfinding, Macros, and Micros - especially Self-Directed Learning projects.

**Wayfinding:** Built-in time for you to learn how to navigate the world of and after high school with the guidance of your mentor, with a focus on topics like identity and self-knowledge, social and ethical decision-making, crediting and the college search and application process, and other life skills.

**Community Time:** Prioritized gathering time for our whole community. Share in the stewardship of our campus during leadership time and meet with your clubs in addition to attending school meeting and assemblies.

**Flex:** Opportunity to connect with peers and teachers, including the college office for 10th, 11th, and 12th graders. On-campus college process preparation includes standardized test prep, Junior Forum, and personalized guidance from the college counselor.

*Our academic program uses the teaching methodology of the Korda Institute. Learn more about it at kordainstitute.org.*
At least once a week Moriah would say to me “Mom, do you know why I LOVE the Mastery School”? And everytime it was for a different reason...whether it was about her friendships, a Wayfinding session with Mr. Faturoti, a connection she had with Ms. Mindy, a new Micro she was starting, the Coffeehouse, a community partner’s response, tea on Tuesdays, or just a fear that she had conquered.”

Tabitha, parent

Purpose & Belonging

At the Mastery School, our program is designed to help each student develop a sense of both belonging and purpose - belonging, meaning that you are part of a greater whole, and purpose meaning that the work you do really matters not only to you, but often to someone else who needs your help, insight, hard work, and brain power.

**Belonging:** We build our nuclear community with thoughtful intention to create a school where all students feel respected, accepted, valued, and free to be their true, authentic selves. But our greater whole extends beyond your classmates and teachers. Cleveland is our campus! Your work at the Mastery School will urge you out into the world, but you’ll always know where your home is.

We measure our wealth by the degree to which every student from the broadest range of backgrounds can find and practice empathy, kindness, honesty, and commitment, creating a caring community. That’s what it means to belong.
Purpose: We think high school is the right time to learn how to make choices purposefully through deliberation. That means focusing your energy and time on important work that enables you to connect to something greater than yourself – because we know students learn best, and report the greatest sense of fulfillment, when they’re actively engaged in work that matters.

Our program is created with your learning and motivation in mind. We entrust you and your classmates to find meaningful solutions for problems faced by local partner organizations in your community and to direct your own learning on the topics that interest you most.

Not only will you get to see how your work can have an impact, but you’ll emerge at the end of the process with greater self-knowledge, substantive confidence in what you’re capable of, and the curiosity and drive to tackle the next thing you want to learn.

“The biggest change for me is the reward incentive. It wasn’t gratifying to just get a grade, but seeing the work that you do actually become implemented and actually change something... that’s really special and really motivating.”

Sam, student
At the Mastery School, instead of taking required courses and being graded, you earn Mastery Credits that demonstrate what you know and can do.

Foundational Credits are graduation requirements. They demonstrate readiness for college and reflect cutting edge research on the competencies and skills needed for college and careers in the 21st century.
FOUNDATIONAL CREDITS

CRITICAL THINKING
- Analysis & Interpretation
- Constructing Viable Arguments
- Quantitative Reasoning
- Methods of Research

COLLABORATION
- Engaged Teamwork
- Understanding of Others

COMMUNICATION
- Written Communication
- Spoken & Visual Communication
- Communication in an Additional Language
- Artistic Expression

CREATIVE PROBLEM-SOLVING
- Systems Thinking
- Problem-Solving Strategy & Design

CITIZENSHIP
- Intercultural Competence
- Ethics & Engagement

CULTIVATION OF SELF
- Self-Directed Learning
- Understanding of Self
- Strategies for Wellness
How We Measure Mastery

At the Mastery School of Hawken, we get grades out of the way so students and teachers can focus on what we know works: feedback to help you persist to mastery.

In fact, the Mastery School of Hawken is built entirely around the concept of mastery—which boils down to the simple idea that learning should be deep, enduring, creative, and transferable.

You’ll never receive a letter grade here. Instead, you’ll grow as you build a record that accurately captures the best of what you’ve produced and achieved. Instead of grades, we use Mastery Credits that you earn through presenting evidence that demonstrates your skills, knowledge, and abilities — or what you really know and are able to do. Mastery Credits allow you to show what you can do in ways that grades simply cannot.

There are two types of Mastery Credits: Foundational and Advanced.

**Foundational Credits** are the floor: Everyone must earn the baseline credits, which include areas such as Systems Thinking, Written Communication, and Quantitative Analytics.

**Advanced Credits** are the wide open sky. They allow you to demonstrate the depth of your skills in the areas that matter the most to you and to show off your unique profile of interests and strengths.

As your portfolio grows, these credits capture your knowledge, skills, and abilities in an entirely new way — via an interactive and layered digital transcript.
Students around the world are earning admission to colleges and universities by using Mastery Transcripts that look like this one. To learn more, visit mastery.org.
What the Experts are Saying About the Mastery Transcript

“...In the long run, if we are successful in transforming how we deliver education to students and ultimately how we assess that, when we look back 20 to 30 years from now, I believe the Mastery Transcript Consortium will have been a catalyst to that movement.”

Kedra Ishop
Vice Provost for Enrollment Management
University of Michigan

“...There is an authentic voice or lack thereof that we are not getting in our applications. I am excited to see the many ways the Mastery Transcript can give us a deeper sense of a students’ abilities, their potential, and the progression that students and their educators have seen over their four years.”

Mark Hatch
Vice President for Enrollment
Colorado College

“...Then there are things like the Mastery Transcript Consortium. They’re trying to shift away from traditional grades and have assessments that are based on the mastery of certain skills and knowledge. I think more and more high schools are going to start to turn to those kinds of things. And my sense is that more colleges will start to use the Mastery Transcript as an alternative to grades.”

Richard Weissbourd
Director, Making Caring Common Initiative
Harvard University

“...Personally, I think the Mastery Transcript will be a great thing. It will allow us to understand students’ stories in a deeper way.”

Karen Richardson
Dean of Admissions
Princeton University
I believe that the Mastery Transcript will give us better context; it doesn’t matter whether those students are in a suburban or under-resourced high school. What I believe is going to come out is more about what that student had to work with, and then what that student was able to do—how he or she was able to develop skills. That is what is really exciting here—universally seeing not only skill sets, but also the deeper context in which those skills were achieved.”

Zina Evans  
Vice President for Enrollment  
University of Florida  
(MTC Board of Directors)

“I care deeply about the collaborative spirit that we can’t get from grades and GPA. We need a better understanding of how kids work with peers better, for example. That is really beneficial for the selection process.”

Jarrid Whitney  
Vice President for Student Affairs, Enrollment and Career Services  
California Institute of Technology
Colleges Will Be Delighted to Meet You

Colleges and universities around the world are reconsidering their admissions practices. More and more are moving away from standardized tests and seeking ways to get to know students beyond what the typical transcript can show them.

After all, admission officers at selective institutions want to see more than just numbers when reviewing applications; they want to see a story. That’s the magic of a mastery-based education and the Mastery Transcript.

When you apply to college, you will share a clear picture of who you are and what you can do. With an easy-to-navigate design, the Mastery Transcript illustrates your knowledge and abilities in much more detail than traditional records can.

Students from Mastery Transcript Consortium member schools all over the country are successfully applying with their Mastery Transcripts, and they’re earning admission to colleges and universities everywhere.

When the time comes to apply to colleges, you’ll have a dedicated college counselor here by your side along with a dynamic and illustrative Mastery Transcript to make you and your story stand out.

Want to know more? Visit the Mastery Transcript Consortium at mastery.org.
But how will students transition back to a more “traditional” model in college?

We get this question a lot! Colleges and universities expect students to take the lead on their academic and cocurricular experiences. However, traditional high school models rely heavily on guidance counselors and parents to make decisions for students. Mastery School students will be ahead of the curve because our academic program teaches students how to “learn to learn,” go deeper, seek out partnerships in learning, and chart their own path.

Mastery School students are supported by Hawken’s experienced College Counseling Office. This includes:

- Support in navigating the college process beginning in the 10th grade
- SAT/ACT prep courses embedded into the Micros schedule
- College Forum, a college preparation course centered around the transition to college

Last year, 160 colleges and universities offered admission to students using only the Mastery Transcript, including:

- Carnegie Mellon University
- Colorado College
- Embry-Riddle Aeronautical University
- Georgetown University
- Harvard University
- Massachusetts Institute of Technology
- New York University
- Texas A&M University–College Station
- The College of Wooster
- University of Cincinnati

For a full list, visit mastery.org/college-acceptances
Why our Where Matters

Where you learn can shape what, how, when, and why you learn.

At the Mastery School of Hawken, you’ll spend your days at the intersection of cultural treasures and community activists; artists and entrepreneurs; heart surgeons and the heart of our rich and rising city.

Our location between University Circle and the Glenville neighborhood means that you’re a short ride from downtown Cleveland and a short walk to arts organizations, universities, and a few hundred non-profit organizations working to build a stronger and more just future for our neighbors, for our city, and for us.

Your home base: several historic buildings on Magnolia Drive that we’ve transformed into your work, learning, and social space.

Your campus: the whole of the city -- from museums to medical labs, social service agencies, and two universities.

Your work at the Mastery School will urge you out into the world, but you’ll always know where your home is.

“Hawken has committed itself to connecting authentically to the University Circle and Glenville area and to the larger city in a spirit of civic engagement, critical inquiry, and meaningful collaboration. Families and organizations both in Hawken and around town continue to be better for it.”

Greg Deegan
Director of Community Education
University Circle, Inc.
The Full High School Experience

Having access to two campuses means double the options for activities and social time.

At the Mastery School, you’ll be able to create clubs and choose activities that you care about. It’s one way you’ll develop a deep sense of agency, voice, and leadership.

And you can also head over to the Upper School after class and take part in activities there. Outdoor Leadership? Debate? Sports? The musical? Hop on the activities bus, and you’ll be with your Upper School friends in about half an hour.

“Being a part of the greater Hawken community when participating on sports teams is a really cool experience—it gives you the opportunity to connect with new people who love the same things you do, and it provides you with another support system similar to the one you get from the Mastery School.”

Leila, student
Mentoring & Relationships

“We truly sense the partnership, and Jillian has benefited tremendously from the personalized approach. The Mastery team treats each student as a valued individual within the community, challenging them to be all that they can be.”

Robin, parent
It’s no stretch to say that Mastery School students will work with extraordinary teachers and mentors who bring expertise and experience their work. Even more importantly, though, they bring a commitment to redesigning school so that it’s more human and more humane; so that it’s built with your future in mind; so that

To meet and learn more about our amazing team, visit masteryschool.hawken.edu